

Information and regulation in robots, perception and consciousness: Ashby's embodied minds

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This article considers W. Ross Ashby's ideas on the nature of embodied minds, as articulated in the last five years of his career. In particular, it attempts to connect his ideas to later work by others in robotics, perception and consciousness. While it is difficult to measure his direct influence on this work, the conceptual links are deep. Moreover, Ashby provides a comprehensive view of the embodied mind, which connects these areas. I conclude that the contemporary fields of situated robotics, ecological perception, and the neural mechanisms of consciousness might all benefit from a reconsideration of Ashby's later writings.

Keywords: representation; embodiment; cognition; information theory; requisite variety

1. Introduction

My interest in the work of W. Ross Ashby stems from his historical legacy and lasting impact on the future of research into artificial intelligence (AI) and cognitive neuroscience. There is, however, an ambiguity in this legacy. Even though some of Ashby's early ideas on learning mechanisms and the use of phase space descriptions of complex systems were enormously influential, his particular vision of the mind and the brain seems to have been largely ignored by both his contemporaries and our own. I want to try to give Ashby his due, and consider how certain aspects of his work have been rediscovered, somewhat painfully, in fields like AI and cognitive neuroscience, and some of his other highly promising ideas have yet to be properly explored.

In particular, I wish to examine the conception of embodied representation that Ashby developed towards the end of his career, some of it in collaboration with Roger Conant. This conception was elaborated in several papers published in the period from 1967 to 1972 (Ashby 1967, 1968a, 1968b, 1972, Conant and Ashby 1970). In those papers, Ashby articulated a conception of embodied representation which was influential in control theory and systems engineering, but largely overlooked by AI and cognitive neuroscience. Perhaps because it appears on the surface to be merely an extension of control theory, it was not seen as a candidate for being a cognitive theory of mental representation. Yet it was these insights into embodied representation that were partially rediscovered in what might be called the reformation of orthodox AI in the late 1980s, by researchers like Agre and Chapman (1987) and Brooks (1991a, 1991b) in their work on activity theory and the subsumption architecture respectively. Further, I believe that Ashby's conception of embodied representation could be fruitfully brought into dialogue with the powerful ecological theory of perception developed by a contemporary of Ashby's, Gibson (1950, 1975, 1979). Such a dialogue could inform and advance the

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50 implementation of new computational and robotic systems. Finally, the way in which Ashby
51 envisions representations as embodied and related to sensory-motor activities is compatible with
52 the architecture of a recent mechanistic neurobiological theory of consciousness put forward
53 by Cotterill (1997, 1998) that respects the role of motor activity in organising perception and
54 planning. At the very least, I want to argue that these more recent theories of situated robotics,
55 ecological perception and the mechanisms of consciousness are compatible with Ashby's
56 approach to the embodied mind, and are in some sense part of Ashby's legacy in the study of the
57 mind and brain but I also want to argue that future work in these areas of research could benefit
58 from a rereading of Ashby's later papers, and a consideration of their implications and
59 suggestions for further work, a few of which I will outline.

60 These papers from the last half-decade of Ashby's life interest me because they come at the
61 most mature stage of his thought, and because they are among the most reflective and speculative
62 pieces in his long list of publications. Thus, they contain Ashby's hopes for the extension of his
63 earlier analyses of learning and adaptation towards a more robust theory of perception and mind,
64 both in terms of theoretical understanding and practical engineering, as these were always
65 closely related in his mind. These papers also exemplify his approach in that they clearly and
66 explicitly consider the activity of the mind within the everyday demands of human life in the
67 natural world, a set of problems that AI continues to have little success in dealing with.

68 Much of the power of Ashby's (1952) approach in *Design for a Brain* is the way in which the
69 brain learns to deal with the world through the control of its actions and interactions with an
70 environment, rather than through constructing elaborate symbolic representations (Asaro 2008).
71 The Homeostat, an adaptive system built by Ashby in 1948 and described in this book, seeks an
72 ultra-stable state in which it is able to act reliably to maintain the stability of its essential
73 variables against disturbances. It does not represent the world in any formal sense – it contains
74 no logical expressions or syntactic symbols – but it can learn to adjust its parameters for
75 interacting with the world so as to adapt to various disturbances and maintain certain desirable
76 internal states. I will investigate what kinds of problems are met in trying to extend this low-level
77 physiological insight into a theory of perception. I will also consider how such a theory might
78 provide a basis for more complex symbolic representations such as language or images. I argue
79 that recent interest and research in embodied intelligence and situated robotics have
80 rediscovered these ideas some 20 years after Ashby first published them, though contemporary
81 AI could still benefit from developing other aspects of Ashby's approach that still languish.

82 Before continuing, I also want to remark that the notion of the embodied mind, and the
83 motor-centric view of the brain, were not unique to Ashby. McCulloch's (1965) anthology was
84 entitled *Embodiments of Mind*, while *Embodied Cognition* by Varela *et al.* (1991) and numerous
85 other works from the cybernetic perspective have articulated views of the mind as an embodied
86 information processor. There are also many researchers from neuroscience and neurophysiology –
87 notable examples include Sir Charles Sherrington, Lord Adrian, and Roger Sperry – who take a
88 similar motor-centric view of the mind, or at least consider perception, memory and planning
89 largely in the context of potential motor actions. What I want to emphasise in Ashby's work is
90 not the novelty of the idea of embodied representation itself, but the specific character of
91 embodiment in terms of information flows, feedback coordination and its relation to essential,
92 vital states, and the structures in which these are organised in adaptive and active systems. In the
93 next few sections I want to address specific approaches to situated autonomous robotics,
94 perception and consciousness, first as works continuous with the critical aspects of embodied
95 representation. Then to consider the specific insights from Ashby's work that suggest ways of
96 extending these theories in directions which have not, to my knowledge, yet been fully explored.
97 In that respect, it is an effort to show how his work continues to be relevant despite having been
98 overlooked as a theory of embodied mental representation.

2. Embodied representations

I want to begin by sketching out the conception of an embodied representation which Ashby developed in the late 1960s. I should say that it was an extension of his earlier work in *Design for a Brain*, but that his earlier work was more concerned with promoting certain techniques of analysis. The underlying view of the mind was as a complex system seeking various equilibriums, and emphasised the separation of stable 'essential variables' from the dynamic variation of active variables. While these were important contributions at the time, *Design for a Brain* does not actually go very far in helping to design artificial brains for robots, or helping to explain the details of perception and consciousness in biological brains. I believe, however, that his later work goes much further in these directions, though the ideas were published in isolated articles and were never brought together by Ashby himself into a unified view. The appropriate place to start describing this work would be with the most influential of his later papers, co-authored with his student Roger Conant.

In their classic paper, Conant and Ashby (1970) present a compelling case that every good regulator of a system must be a model of that system. I believe this paper contains within it the foundations for a practical embodied theory of mind with significant philosophical implications. What this paper demonstrates is how we should think about the relationships between the world, a regulator (or any system which manages its interactions with the world) and the informational transactions between them.

Let us begin by considering the two kinds of systems described in that article. In the first of these (see Figure 1) we see a disturbance connected directly to the regulator prior to reaching the system being controlled. In the second (see Figure 2), the disturbance acts on the system before that information reaches the regulator. There are several interesting things to note in the difference of these flows of information.

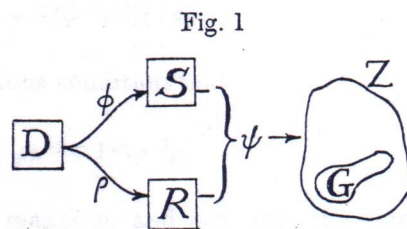


Figure 1. Cause-controlled regulation.

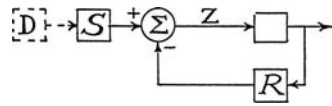


Figure 2. Error-controlled regulation.

A regulator of the second sort will never be perfect. This is because it must wait for the system to depart from a stable or desired state before it can be returned to that state by the regulator. It only recognises actual changes in its immediate field of sensitivity. The thermostat and governor are examples of this type – the furnace will not kick on until the temperature of the room drops, and the steam pressure will not begin to build until the steam engine slows and the valves are closed. We can call such systems ‘reactive’. The other type of system detects potential disturbances before they actually disturb the system. That is, they obtain information about the *causes* of the system’s movement from the desired state, and can act on this information rather than the information about the *effects* on the system. With this relation to information, the regulator can act *before* the effects are realised. We can call such systems ‘proactive’. Examples of this type include predictive regulators which employ inverse dynamics. It follows that such proactive and predictive regulators are in some sense models of the relationships that exist between potential disturbances and regulated systems, at least if they are *good* regulators.

Notice that I say they *are* models, rather than that they *use* models. This is intended to intimate that the model is implicit in the organisation of the regulator and not an explicit symbolic model. The governor represents engine speed in the sense that it embodies a regulator which effectively controls engine speed. Nor should we be confused by the numerical representations on the face of a thermostat, which are really just indications of which temperature, the thermostat is embodying at the moment (not the temperature of the room) so as to help us in regulating the regulator. Nor should we be confused by the fact that, as observers of the system, we could use the regulator as a model of the system for purposes other than regulation. The sense of model employed here is one I have discussed elsewhere (Asaro 2006) as a *working model* – it models a system in virtue of its dynamic material actions over time, not in virtue of a syntactic structure. There is a sense of analogy and isomorphism implicit in any model, however, and in many models it may be possible to articulate that isomorphism in a syntactic formalism – but this is not the essential character of a model.

Now let us consider where perception fits into Figures 1 and 2. What appear here as simple arrows ‘p’ indicate a flow of information. Aspects of D and/or S transmit some amount of information about environmental states to the regulator. Just how this happens is, in fact, the very essence of perception. There are, however, several ways we might construe this process even here, so let us consider some. First, let us consider the perfect and optimally efficient regulator. Such a regulator would always act to maintain the system in its ideal state, without disturbances. As I just explained, the regulator must be proactive and predictive in order to achieve perfect regulation. By saying a regulator is optimally efficient, we mean that it requires only the minimum amount of information from D and S necessary to select the proper action. Saying just what that is for any particular case, however, is not so easy. In Ashby’s (1968a, 1968b) paper ‘Information Processing in Everyday Human Activity’, he addresses these difficulties directly. Following Shannon (1948), the quantity of information in a signal depends upon the set of messages from which the signal is distinguished as being the one intended message, as well as the probabilities of the receipt of each particular signal.

For example, a thermometer might receive only four bits of information, such as the temperature of the room in degrees Fahrenheit, and from that determine whether to turn on the air

197 conditioning, or the furnace, or neither but to be optimal we could give it just two bits, one for
198 turning the AC on or off, and one for turning the furnace on or off (such as simply allowing a
199 column of mercury to open and close the appropriate circuits). This is the case of the trivially
200 reactive controller, which reacts directly to its inputs with an action. While this kind of
201 thermostat might be sufficient, but cannot be a perfect regulator because the temperature will
202 fluctuate around the ideal, its variance depending on the force of the disturbances and the
203 effectiveness and latency of the furnace and AC in altering the room temperature.

204 How could we make it proactive? Perhaps by measuring the outside temperature, the
205 humidity, the wind speed, the airflow through opening doors and windows, the current and near-
206 future amounts of sunlight coming through windows or falling on the exterior of the building,
207 and performing a function which indicates what to do with the furnace and AC as outputs. That is
208 to say that, while our thermostatic regulator still only has three possible actions (cool, heat,
209 nothing) we have introduced a much more complicated set of potential inputs. These may not be
210 all the relevant inputs, indeed there may be a limitless number of possible disturbances. Still, the
211 point is that there could be a very large amount of information which a proactive regulator might
212 need to obtain in order to choose the appropriate action, and the choice itself might be quite
213 difficult given the relevant information. The ‘processing’ of this information amounts to making
214 the appropriate selection of actions from these preceding states. There is a sense in which the
215 proactive system is a model of the potential future states of a system – it is anticipatory or
216 predictive. As such, it must model not only the states of the system it regulates, but the
217 transitions between states – the dynamics of the system. Thus, the regulator must model a
218 *dynamic* system. In many cases, such as the governor, this need not entail a complex symbolic
219 representation, especially if the regulator is itself a dynamic system.

220 There are several things I want to emphasise from this brief sketch of embodied
221 representations. First and foremost, the notion of the regulator is fundamentally a matter of
222 control of action. In the absence of action, or at least potential action, it does not make sense to
223 talk about mind, as it is fundamentally bound up with behaviour. Compared to more traditional
224 theories of mind built upon mental images, representation and perception, subjective experience,
225 or structured knowledge of the world – all open to passive observers and not requiring actors –
226 this conception redistributes the relative weights placed upon perception and motor control.
227 Some philosophers might even think we have succeeded in explaining mind once we have
228 explained how thoughts get into the mind, without worrying at all about what consequences they
229 have in action apart from ‘decisions to believe or act’. Only such a philosopher could think that
230 motor control is a trivial achievement while perception presents a real philosophical ‘problem’,
231 even though the two are deeply interconnected. Even if they would not assert such things, the
232 casually held assumption that inner thought resembles perception more than it does action is a
233 reflection of this bias.

234 It should be noted that the position I believe Ashby to be endorsing aims to balance the two –
235 that perception and action have equal shares in the structure of embodied representation, and
236 where the role of perception is largely to modulate and regulate action. That is also to say that the
237 sensory and the motor are both equally implicated in the feedback loops which regulate
238 behaviour. This, of course, has relevance for how we design robots. Which brings me to my
239 second point – that the recognition of the significance of motor control ought to influence how
240 we think about perception, as well as memory and consciousness. Even though Ashby did not
241 have time to fully develop these implications himself, I believe he was aware of them.

242 While the individual regulator is a good model for understanding an individual reflex,
243 behaviour is often much more complicated than this. It is not surprising that, in Ashby’s view,
244 a system will need a robust variety of behaviours in order to respond to a complex environment,
245 lest we forget his Law of Requisite Variety (Ashby 1956, p. 207) and it is precisely in the

246 extension and scaling-up of these simple mechanisms to account for the behaviour of the large
247 and complex system of the brain that the real difficulties lay. I think Ashby recognised this quite
248 early, and this recognition motivated his studies of information flow and organisation in large
249 systems. I think he also began to see some of the directions in which the solutions would be
250 found. One aspect of the solution was that even as systems get very large, they tend to naturally
251 organise themselves into smaller, stable subsystems. Thus, we need not bother trying to explain
252 unnecessarily complex systems, as long as we can explain their organisation into systems of
253 interrelated subsystems (Ashby 1972).

254 The basis of all such systems, or the atomic mechanism, is the feedback loop of sensation,
255 reflex action and adaptation and he saw that these atomic reflex mechanisms can be built up
256 artificially, or allowed to self-organise naturally, into layers. These layers can form much more
257 complex organism behaviours such as foraging, long-distance navigation and sophisticated
258 multi-step tasks. The use of atomic reflex mechanisms, and their layering, is the basis of recent
259 work in autonomous robotics, called the subsumption architecture. I will consider this work in
260 autonomous robotics in the next section, but first want to mention how the subsequent sections
261 will return to the theme of the mind as a regulator of motor activity.

262 Layers of feedback motor control are also essential in the production of complex perceptions
263 such as abstract states of the world, and objects and events distant in time and space. The basic
264 insight of Gibson's ecological theory of perception is that even abstract mental representation of
265 distant times and places is built upon the same embodied interactions as those simple sensory-
266 motor mechanisms. This is to say that ecological perception shares Ashby's fundamental
267 perspective on the importance of motor control, and thus the structure of visual perception is
268 more likely to be shaped by the features of a creature's body and its interactions with an
269 environment, than it is to be shaped by abstract geometric properties, such as Euclidian
270 geometry. I will return to this point in the fourth section of the paper.

271 Another key element of Ashby's view was appropriate selection and so at some point in the
272 elaborately braided networks of layered reflexes – probably somewhere at the higher-levels
273 though not independently of the lower – the human brain must have an opportunity to select
274 among alternative actions. Recent work on the neurological basis of consciousness has
275 elaborated a notion of a triple-feedback loop of perception, potential actions and memory in the
276 regulation of performed actions, which appears to provide a mechanistic explanation of how the
277 highest level of perception and motor control in sophisticated neural systems actually requires
278 consciousness in order to achieve appropriate selection and again, the guiding principle of this
279 theory is that the brain developed as an elaborate regulator of muscular control. I will examine
280 this in the fifth section of the paper.

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3. AI and autonomous robotics

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It might seem that a discussion of autonomous robotics would be more apt for a paper on the legacy of W. Grey Walter, a colleague of Ashby's at the Burden Neurological Institute, than for a paper on the legacy of W. Ross Ashby (Asaro 2006). However, while Walter actually built some autonomous robots at about the same time that Ashby built his Homeostat, it was Ashby who came closest to formulating a theory of embodied representation strikingly close to the one that has been taking over the field of autonomous robotics for the past 15 years. The irony is that neither Walter nor Ashby had a direct influence on this recent work, and so the basic theory of autonomous robotics had to await independent rediscovery some 20 years after Ashby published his formulation of it.

The approach of AI from the late 1960s, throughout the 70s, and well into the 80s, was to model the world explicitly in centralised representations, commonly a 3D model of the world, or

295 a propositional model of its states and potential transitions. These were mostly static models, not
296 dynamic apart from the actions taken by the computer program or robot. These were usually
297 partial worlds, or micro-worlds limited and greatly simplified to make them easier to deal with.
298 This is not what Ashby believed the mind was doing. While even Marvin Minsky (1963)
299 recognised that Ashby's early work on learning mechanisms had led to the widespread use of
300 search procedures, I do not think Ashby believed that studying this aspect of intelligence in
301 isolation, as AI was doing in the 1960s, was a productive route to understanding or designing
302 brains. To design brains, one ought to consider the 'place of the brain in the natural world' and in
303 'everyday human activity'.

304 Various critiques of the traditional symbolic approach to AI have been levelled over the
305 years. In the 1980s connectionism, with its neural network models, revived some aspects of the
306 cybernetic work that had predated symbolic AI but connectionism was also overly limited in its
307 attempts to develop systems with the essential properties of brains, and settled for somewhat
308 superficial properties of brain-like network architectures that exhibited some interesting and
309 useful properties. However, these approaches still failed to build systems which could
310 effectively engage with the complex world of human activity.

311 Then in 1987, two important critiques were presented which focused on the importance of
312 atomic reflex mechanisms for intelligent behaviour. Philip Agre was the first to level severe
313 criticisms of AI along these lines, and to offer a workable alternative. In a 1987 paper with
314 Chapman, he outlined a new approach called activity theory, and exemplified it with a computer
315 program called Pengi, in which the behaviour of a computer-game penguin is directly mapped to
316 states of its world (Agre and Chapman 1987). Pengi is essentially a programmed mechanism
317 which displays reflexes, reacting directly to the state of its environment, unconditioned by
318 learning or even previous states of the environment (*i.e.* it has no memory). This is precisely
319 what Ashby had in mind when he describes reflex mechanisms in his later work: a mapping from
320 disturbances to actions. Agre (1997) has written an excellent and comprehensive critique of AI,
321 and the alternative he proposes, but today I will focus on another approach, which extends this
322 basic concept by layering reflexes.

323 Rodney Brooks also presented his scathing critique of AI in 1987, though the most often
324 cited version was published later (Brooks 1991b). In his now classic paper 'Intelligence without
325 Representation' he points out that many simple animals, such as flies, could not possibly be
326 constructing centralised 3D models of the world in their head and yet, these flies can outperform
327 the most sophisticated robots when it comes to dealing with a complex dynamic world in real
328 time. Based on this observation, he suggested that rather than trying to model the most
329 sophisticated aspects of human intelligence on computers, we should instead try to build very
330 simple animals with insect-like intelligence and work up. He likened the current situation in AI
331 to 19th century aviation engineers trying to build the first plane by copying the things they saw
332 during a time-machine visit to see a modern 747 jet airliner.

333 To achieve this goal, Brooks (1991b) proposed a new approach which he called the
334 subsumption architecture. The basic idea was that robotic creatures could be built which were
335 quite adept at getting along in the world if we changed our ideas about how they do it. Instead of
336 centralised representation, planning and decision-making, robots should be viewed as bundles of
337 reflexes. Instead of a single look-up table that maps a vast range of sensory inputs to complex
338 sets of motor actions, robots should have a layered architecture with many simple finite-state
339 machines linking senses to motor controls:

340 In fact, we hypothesize that all human behaviour is simply the external expression of a seething mass
341 of rather independent behavior without any central control or representations of the world.... The two
342 key aspects of the subsumption architecture are that (a) it imposes a layering methodology in
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344 building intelligent control programs, and that (b) within each network the finite state machines give
 345 the layer some structure and also provide a repository for state. (Brooks 1991b, 140)

346 Compare the proposed subsumption architecture of Brooks, to the proposals made by Ashby,
 347 20 years earlier in an effort to explain how ‘instincts’ appear more complex than ‘reflexes’:

348 It is now known, however, that this property of reacting to combinations and *relations* between
 349 stimuli, is readily obtained from the mechanism, if the mechanism works in stages or levels so
 350 that the first level “computes” various functions of the primary stimuli, then the later levels
 351 compute functions of these functions, and the final stage acts only if these “computational”
 352 processes have resulted in some actual physical event at the penultimate stage. In this way, any
 353 defined function over the primary stimuli, however complex or subtle it may be, can be
 354 transformed, in a purely mechanistic way, to a physical event suitable to act as physical cause for
 355 the instinctive action. The apparent distinction between reflex and instinct were based, mostly
 356 unconsciously, on a one-level model: stimulus-to-response, without intermediate processing.
 (Ashby 1967, p. 101)

357 We can see in this passage that he recognised the fundamental importance of layering simple
 358 mechanisms in order to achieve complex behaviours. His framework is also that of state-
 359 determined mechanisms, and distributed, rather than centralised, representation and control.

360 Brooks’ approach was successfully implemented in a series of mobile robots. It was so
 361 successful, in fact, that Brooks later became head of the AI Laboratory at MIT. Yet, neither Agre
 362 nor Brooks deal with the more fundamental processes of learning and adaptation which
 363 concerned Ashby. Neither activity theory nor the subsumption architecture can explain or offer a
 364 method for how a robot could learn, or automatically construct, the finite-state machines which
 365 transform sense data into behaviours. This requires the careful work of system designers. Brooks
 366 indicates that he was ‘working on it,’ but he provides no details and says only that it appears to
 367 require some form of centralised representations because the necessary techniques are not
 368 available.

369 The problem of learning is not difficult for simple sets of relations and single-layered
 370 architectures, but rapidly becomes very difficult with multi-layer architectures. Researchers
 371 working on adaptive multi-layered architectures would be well advised to reread Ashby’s papers
 372 on adaptation and information flows in large-scale adaptive architectures. In those papers Ashby
 373 presents many interesting ideas and useful equations for how large networks of such
 374 mechanisms naturally organise themselves into distinct subsystems. As we will see in a moment,
 375 learning to regulate motor activities at a high enough level complexity, and in a sufficient time to
 376 keep the system engaged with its environment, will ultimately require a mechanism of
 377 coordination and deliberation – consciousness. But first, let us consider perception more
 378 carefully.

380 4. Perception

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 382 Now that we have seen that embodied representations are essentially layered reflexes, tying
 383 together sensation with action, what does this mean for perception? As was the case for AI in
 384 general in the 1970s and 1980s, the computational approaches to vision and perception followed
 385 an approach aiming to construct elaborate 3D models of the world by extracting information
 386 from 2D digital images. These approaches were largely unconcerned with action, seeking only to
 387 build the internal model, which could be used, presumably, for all sorts of things, but in practice
 388 were usually not used at all. The most highly articulated version of this approach came in the
 389 form of David Marr’s (1982) computational theory of perception. Marr’s approach was to use
 390 sophisticated mathematical techniques to extract depth information, edges, and plane
 391 orientations from 2D images. From these, schematic 3D structures could be assembled and
 392 serve as a computational model of the world.

393 Marr's models give no consideration to the nature or structure of motor activity, or its
 394 regulation. There is a sense in which it is sensitive to the structure of the world, but this is only to
 395 the extent that the world is made up of regular geometric surfaces, and he thus argues that
 396 perception must have evolved ways of extracting this 'intrinsic structure of the world'. In
 397 philosophy, this is called the subject/object distinction, according to which perception is the
 398 process whereby a representation of the object enters into the subject's mind. The computational
 399 approach starts and ends with the information contained in a single, or perhaps two, images. It
 400 does not consider the interactions of the subject with its environment over time, or what this
 401 might contribute to the perceptual information. While more contemporary approaches seek to
 402 extract additional information from image sequences, they are only beginning to recognise the
 403 value of correlating that information with motor activity (Wörgötter *et al.* 2004).

404 The theory which offered the strongest challenge to the computational theory was James
 405 J. Gibson's ecological theory of perception. Gibson first began to publish his ideas in 1950, and
 406 his final formulation came in 1979. This theory, I argue, is an elaboration of the concept I have
 407 been calling embodied representation. That is, it takes the relationship between the perceiving
 408 system and its environment as primary. And in so doing, it places the proper significance on
 409 motor activity – both for its ability to inform the system apart from a single sensation or image,
 410 and for the specific ways in which it structures perception of the world. Gibson's theory is best
 411 remembered for introducing the concept of 'affordances,' a term he used to describe how the
 412 mind perceives the world in terms of the various activities it affords to the body. This is exactly
 413 what we should expect once we understand that perception evolved primarily to serve action, *i.e.*
 414 that it is an aspect of embodied representation. I want to take a moment to give a very brief
 415 sketch of some critical aspects of Gibson's theory, before remarking on how it might be
 416 extended based upon some additional insights from Ashby's work.

417 Gibson begins his account of perception by considering Berkeley's puzzle of depth
 418 perception from the *New Theory of Vision*¹ and dissolves the problem by denying that we
 419 perceive the absolute time and space of Newton. He states in response to this puzzle that,

420 Distance therefore is *not* a line endwise to the eye as Bishop Berkeley thought. To think so is to
 421 confuse abstract geometrical space with the living space of the environment. It is to confuse the
 422 Z-axis of a Cartesian coordinate system with the number of paces along the ground to a fixed object.
 423 (Gibson 1979, p. 117)

424 The basic notion is that the mental representation of space is not absolute in the Newtonian
 425 sense, as Kant believed, but is instead a consequence of our interaction with the world. It is the
 426 same for time as it is for space:

427 There is no such thing as depth perception, or the perception of distance, or the third dimension, or in
 428 fact the perception of space. There is only the perception of textured surfaces and what I call the
 429 "layout" of these surfaces... The true question is how we perceive all these surfaces with their
 430 inclination to one another, and their curvatures and their edges... This problem is the crucial one,
 431 not the problem of the third dimension. How do we perceive that portion of the layout of the world
 432 that is temporarily *out of sight*? This question, please note, has reference to time as well as space...
 433 I now want to argue that the perception of time is a puzzle of the same sort that the perception of
 434 space has been – an insoluble one. There is no such thing as the perception of time, but only the
 435 perception of events and locomotions. These events and locomotions, moreover, do not occur in
 436 space but in the medium of the environment that is rigid and permanent. Abstract space is a sort of
 437 ghost of the surfaces of the world, and abstract time is a ghost of the events of the world. (Gibson
 1975, p. 295)

438 From this we can see how interactions with the environment, such as movement through it
 439 coupled with memory traces, can lead to representations of things distant in time and space.
 440 That is to say, it is bodily activity itself which structures the perception of time and space – the
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442 essence of the most sophisticated and complex representations of the world are fundamentally
443 embodied representations.

444 Gibson's theory considers visual sensation as the impending *ambient optical array* – the
445 totality of the information-bearing light that falls upon both eyes. Seeing an object, for Gibson,
446 amounts to discerning a particular *closed-contour form* from the ambient optical array that is
447 completely filled with various forms and textures. The individual discernible components of the
448 array consist of *solid visual angles* which are packed together. This is very different conceptually
449 than the accepted view that holds that the image falling on the eye is a bit-map array of the
450 discrete rays of light taken up by the rods and cones in a fashion similar to a video camera or
451 digital image:

452 There are several advantages in conceiving the optic array in this way, as a nested hierarchy of solid
453 angles all having a common apex instead of as a set of rays intersecting at a point. Every solid angle,
454 no matter how small, has form in the sense that its cross-section has a form, and a solid angle is quite
455 unlike a ray in this respect. Each solid angle is unique, whereas a ray is not unique and can only be
456 identified arbitrarily, by a pair of coordinates. Solid angles can fill up a sphere in the way that sectors
457 fill up a circle, but it must be remembered that there are angles within angles, so that their sum does
458 not *add* up to a sphere . . . The structure of an optic array, so conceived, is without gaps. It does not
459 consist of points or spots that are discrete. It is completely filled. Every component is found to consist
460 of smaller components. Within the boundaries of any form, however small, there are always other
461 forms. This means the array is more like a hierarchy than like a matrix and that it should not be
462 analyzed into a set of spots of light, each with a locus and each with a determinate intensity and
frequency. (Gibson 1979, p. 68)

463 Gibson is arguing directly against digital imagery as a model of vision in saying that there are
464 no atomic sensations like bits taken up by the eye, but rather solid angles which are continuous
465 wholes and which can be further divided into smaller wholes but never atomic or discrete parts.
466 It should also be noted that optical invariants arise from consistencies in these solid angles. This
467 gives us a much better way of thinking about visual processing in the brain, which we know from
468 the very first layers of neurons in the retina to be using lateral inhibition, *i.e.* looking at
469 discontinuities and contrasts in the visual field both in terms of light and motion. Lateral
470 inhibition also occurs and the next level of visual processing in the optic nerve and the layers of
471 the lateral geniculate nucleus, and acts not only upon light properties such as intensity contrasts,
472 but appears do this across the various color channels, and at multiple scales of spatial and
473 temporal resolution. That is to say, lateral inhibition is not just a trick for finding edges in a visual
474 scene, but rather extracts the multi-dimensional contrasts that *are* the visual scene in the form of
475 nested solid visual angles. Thus, the information the visual system extracts from the ambient
476 visual array is really just the disturbances and discontinuities in quality, space and time. When
477 these disturbances and discontinuities occur persistently and reliably, they come to be treated as
478 the invariant structures of the perceived world.

479 But perception does not end with the information provided by vision. This information must
480 be assimilated with other information, memory, the current state of the body and the potential
481 actions of the body. While Brooks is right that much of what creatures do can be done by
482 independent reflexes interacting in only limited ways, the kind of perception humans are capable
483 of indicates that they are able to integrate information from multiple modalities, and use this
484 information to coordinate very complicated motor activity sequences. A tennis player combines
485 information from the sound of their opponent's racquet, visual information about speeds and
486 angles, elastic collisions, the positions of their own feet and arms, balance and bodily
487 momentums, *etc.*, in order to execute a sequence of muscular contractions which places their
488 body in a suitable position to swing a racquet in a precise collision course with the moving ball.
489 How does this kind of integration of multiple perceptions in the generation of motor activities
490 happen?

491 Gibson's account of unified perception rests on two interdependent notions. The first notion
 492 is self-awareness, which consists of *proprioception* (usually meant to apply to the states of the
 493 skeletal muscles) and what he calls *egoreception*, or an awareness of the internal states of
 494 the body. The second notion is that of orientation – the relation between the internal states of the
 495 body and the external states of the environment. If perception is to be unitary, the perception of
 496 self or internal states cannot be fundamentally different than the perception of the external
 497 environment. Gibson therefore dispels the subjective/objective distinction of self to the
 498 environment:

499 The supposedly separate realms of the subjective and objective are actually only poles of attention.
 500 The dualism of observer and environment is unnecessary. The information for the perception of
 501 "here" is of the same kind as the information for the perception of "there," and a continuous layout of
 502 surfaces extends from one to the other . . . the gradients of increasing density of texture, of increasing
 503 binocular disparity, and of decreasing motility that specify increasing distance all the way from the
 504 observer's nose out to the horizon, are actually variables between two limits, implying just this
 505 complementarity of proprioception and exteroception in perception. Self-perception and
 506 environment perception go together. (Gibson 1979, p. 116)

507 Gibson's notion of self-awareness is a combination of the awareness of one's environment
 508 with the awareness of oneself as existing in the midst of it, as the here and now. This is how
 509 perception brings together our representation of time and space in a unified consciousness:

510 The puzzle of past, present, and future is not relevant to the problems of event perception. The
 511 feeling of *now* is nevertheless often strongly experienced, and we often speak of the *present moment*.
 512 Whence comes this compelling experience? I suggest it comes from proprioception, that is, from the
 513 perception of the body of the observer himself as distinguished from his environment. It comes
 514 particularly from locomotion, and very largely from the visual perception of the locomotion of the
 515 observer through the environment. One who makes a journey sees himself moving relative to a stable
 516 and rigid world. The flowing perspective in the ambient array of light is ordinarily not noticed. The
 517 visual sensations of motion are paid no attention and the underlying invariants that specify the layout
 518 of surfaces are what gets perceived. But the traveler also sees his body in the environment and its
 519 momentary position. He perceives *here* and, in fact, the very perception of the environment entails
 520 the perceiving of *here*. The traveler perceives the path to be traveled if he looks ahead, the path that
 521 has been traveled if he looks behind, and the position in between is called *here*. The traveler is
 522 tempted to think of the linear path as the dimension of time and to see the path traveled as the past,
 523 that to be traveled as the future, and the division point as the present. The point *here* and the moment
 524 *now* coincide. (Gibson 1975, p. 300)

523 Gibson clearly thinks that representing something as being 'over there' implies that you are
 524 representing yourself as being 'here', otherwise you would be stuck on the question of 'over
 525 there *from where?*' without any reply and what grounds these representations, of internal and
 526 external states, are the motor activities which are possible – the repositionings of the body
 527 and the distances in time and space imagined as potentials to muscular actions, movements in
 528 and through the world.

529 Work in robotics in the past decade has begun to exploit some aspects of Gibson's theory.
 530 This work has been advanced by the development of algorithms that are able to extract motion
 531 information from video sequences to construct vector flow fields, and coupling these to motor
 532 activities. Srinivasan and Venkatesh (1997) have done elaborate and careful studies of how
 533 honeybees use of visual flow in navigation. They have shown that bees flying through narrow
 534 tunnels control their distance from each side using a neural circuit, which compares the speed of
 535 the optic, flows in each eye and automatically adjusts the wing beats to keep the bee in the
 536 middle of the tunnel. They have also shown that bees use optic flow to measure distance to pollen
 537 targets, a strategy, which is invariant to wind speed. Using these models, Srinivasan and others
 538 have built robotic bees which navigate tunnels by coordinating the visual flow rates between two
 539 cameras. Lewis (1998) has used a similarly embodied technique to create a one-eyed robot

540 which can navigate a 3D world by recognising differential rates of flow and treating these as
541 indications of occlusion, and hence obstacles.

542 So the ecological theory of perception is consistent with Ashby's conception of the mind as
543 embodied representation but one might still ask, what can be gained by pointing out this shared
544 perspective? To that, we could answer that there is much that might be gained by employing
545 Ashby's formal techniques to the framework and problems presented in the Ecological Theory
546 of Perception. Primarily, what I have in mind is to begin thinking about how the brain reduces
547 the vast amounts of sensory information into quantities of information, which are both
548 manageable and useful. If we wish to extend the application of the ecological theory to robotics
549 in more sophisticated ways than just visual flow fields, it will be necessary to find techniques by
550 which ambient sensory information can be partitioned into meaningful parts. This is the specific
551 problem which Ashby addresses in his 1968 paper, 'Information Processing in Everyday Human
552 Activity'. I want to briefly sketch out the problem and Ashby's solution before moving on to
553 consciousness.

554 Information, and quantities of information, is too often treated in a casual way which fails to
555 respect the deep insights provided by Shannon's (1948) formal theory. By this I mean that we
556 need to understand that as a regulator improves, it actually deals with less information, rather
557 than more. A naive, untrained regulator will not yet have learned which aspects of the
558 environment are relevant to it. Thus, it must pay attention to as many aspects as it can. One
559 significant part of learning is to learn which set of messages are the relevant ones that the
560 regulator needs to select among. As Ashby points out, it does not even make sense to talk about
561 information in the absence of the set of possible messages and while there are currently many
562 techniques for machine learning algorithms to learn the structure of the messages within a set, or
563 to associate them to sets of actions, there seem to be no methods for learning the boundaries of a
564 set of messages. The set must always be given by the system designer. This is one of the major
565 differences between natural and artificial learning systems, and one of the major impediments to
566 achieving a semblance of life-long learning, and general purpose learning in machines.

567 In this rather short paper from 1968, Ashby considers a typical action in everyday life: a man
568 is reading when he encounters an unfamiliar French word, gets up, walks across the room
569 avoiding a chair in his path, finds his French dictionary among 100 other books, finds the word,
570 reads the English translation, and writes down the corresponding English word. Ashby asks us to
571 consider: How much information is required to complete this task? Ashby first notes that without
572 defining the sample space, information cannot be quantified:

573 Now "information" as understood today, has meaning only when defined over some sample space
574 (Shannon), or over a set of frequencies (McGill): the *multiplicity* of possibilities is essential.
575 If therefore we think of this Action being performed by a particular person in a particular room on a
576 particular day, then *this* event is unique in the universe, has no multiplicity, and makes any question
577 about its informational properties merely improper. To bring this event into some relation to a
578 measure of information, we must extend it to a *set* of Actions. It is this extension, in our opinion,
579 which is the critical and essential step in the development of a logically defensible method. (Ashby
580 1968b, pp. 190–191)

581 Given that a brain is unlikely to have access to the statistical structure of similar events
582 experienced by other brains – the objective probabilities – a reasonable way to measure
583 information is from the perspective of the brain, and thus it ought to be measured against the set
584 of possible actions the brain can take. In fact, he makes the much stronger argument that
585 information can *only* be defined in terms of possible actions and the method of measuring this
586 information ought to apply to robots as well as brains:

587 Once the sample space or set (over which the transmission is to be computed) has been defined, the
588 computation proceeds in just the same way, and must arrive at the same number, whether the subject

589 is an intelligent Homo Sapiens or is a Robot designed to perform just that set of actions and nothing
 590 more. The approach through this axiom may reduce greatly one's initial intuitive estimate of what is
 591 necessary. In particular, it removes from our consideration all the activities within the nervous
 592 system, for these activities are neither described nor varied in the defined set of actions. (If the reader
 593 prefers to introduce neuronically variations into those listed above, his numerical answer would be
 594 different from ours; the method, however, would be the same. Essentially, he would be asking a
 different question.) (Ashby 1968b, p. 191)

595 It should now begin to become clear why I think Ashby's later work meshes so nicely with
 596 work on ecological perception a decade later, and work on autonomous robotics two decades
 597 later. Ashby recognised that we should not think of robots in different terms than we do human
 598 brains. When one considers each from the perspective of performing a task involving controlled
 599 action, the processing of information will be the same in each. This is the very essence of
 600 information processing in the brain, though he also acknowledges that things become much
 601 more complicated when the behavioural repertoire increases:

602 The question asks, in effect: If a robot is built to carry out the defined Action successfully, with
 603 the coordinations and corrective actions necessary, how much transmission *must* be provided? The
 604 answer cannot be far from our estimate, for either the machine will not be able to give a tolerable
 605 imitation of this Action (by being excessively clumsy), or it will demonstrably be using
 606 transmission wastefully. Yet even if it (or the human counterpart) were only 1% efficient, and
 607 used 300 bits per second, one would still want to know (say) why man's optic nerve, with about
 608 500,000 fibers, offers at least that latter number of bits per second. We may well ask: Why do
 609 man's sense organs accept all the extra information? A possible answer is suggested as soon as we
 610 realize that the two systems we are comparing are a Robot (or a man) performing the defined
 611 Action *and nothing more*, and the man of real life, who can perform not merely this Action (call it
 612 A_1) but who can also perform a great number of other Actions A_2, A_3, A_4, \dots . Even while engaged
 613 in A_1 , the normal man is able to respond to the intrusion of other variations – the ringing of the
 614 telephone, the discovery that the Dictionary is missing, the collapse of the bookshelves, and a host
 615 of variants not given in our list of "everyday variants" above. These choices *between* $A_1, A_2, A_3,$
 616 etc., will require a "higher level" activity with information-processing extra to that used *within*
 617 any particular A . Our estimate suggests that this "higher level" activity, not detectable while the
 618 Action is in progress, is, in fact, requiring much larger quantities of transmission than that used in
 619 the more obvious Action itself. One is reminded here of the modern computer, which differs from
 620 the older computer largely in the amount of organizational activity it undertakes, activity
 concerned not with direct computation but with *which* computation shall occur, and how and
 where. (Ashby 1968b, pp. 191–192)

621 Thus, we can now see why the human brain gathers so much information, not to construct a
 622 complete 3D model of the world, but to sense all of the affordances to action available in its
 623 immediate environment, and even in the not-so-immediate environment. As we seek to
 624 increasingly apply the ecological theory of perception to the construction of robots, we would
 625 thus be well advised to make use of Ashby's methods of quantifying information in the
 626 development of algorithms for processing video images, and coordinating multiple sensory
 627 modalities. It is upon this last point that I want to linger. It is the 'higher level' activities,
 628 primarily choosing actions, that demand the integration of different senses, of states both internal
 629 and external, and of possible motor activities. As I will argue, this turns out to require a capacity
 630 of the brain to focus attention, imagine and choose, and this is precisely the function of the
 631 mechanism of consciousness.

633 5. Consciousness

634 Consciousness is generally considered to be the quintessential mental property, yet raises many
 635 unanswered questions. The philosophical question is: How should we define consciousness? The
 636 scientific question is: What mechanisms make it possible? And the engineering question is: How
 637

638 do we design a machine to be conscious? For his own part, Ashby had some rather pessimistic
 639 things to say about consciousness. Primarily, he was responding to the trend he observed of
 640 identifying consciousness with subjective experience, self-awareness in the absence of choice
 641 and action, whether something really feels pain, and the qualities of inner mental life. As such,
 642 he saw it as something inaccessible to public observation and thus to science. It is with this in
 643 mind that he says:

644 The work of the last twenty years seems to me only to have repeatedly emphasized the profound
 645 difference between those aspects of a system that an observer can discover from its outside, by
 646 interacting with it (giving it stimuli and receiving stimuli in return from it) and those aspects
 647 accessible to the system itself. The difficulty seems to be that science deals only with what is
 648 communicable (to other scientists and thus to the body of collective knowledge). A system can thus
 649 yield to science only such aspects of itself as are communicable. Some aspects, *e.g.* its weight, are
 650 readily communicable, but what Eddington described as: “my taste of mutton” is not so: he can
 651 transmit to another only his reaction to mutton. (Ashby 1968a)

652 So while the definition of consciousness as something inaccessible to scientific observation
 653 was unacceptable, Ashby did not rule out that other definitions might be possible. In particular, it
 654 seems he would have been quite please with a definition of consciousness given in terms which
 655 were observable, measurable, and even more so by one framed in terms of the communication of
 656 information, mechanisms of regulation, and embodied representations.

657 In the past decade, a picture of how consciousness emerges from the mechanisms of the brain
 658 has begun to form. The basic idea of these accounts is to identify conscious with the inner
 659 communications of the brain which provide it with information about the state of its body and the
 660 environment, and thus inform the coordination of action. By far, the most comprehensive
 661 account of how this happens has been presented by Rodney Cotterill (1997, 1998). Like
 662 Gibson’s theory of perception, Cotterill’s mechanistic theory of consciousness is compatible
 663 with Ashby’s theory of embodied representation. I also want to argue that Ashby would have
 664 embraced the kind of approach to the scientific study of consciousness taken by Cotterill. I want
 665 to briefly sketch out some key elements of this theory of consciousness, highlight its connections
 666 to Ashby’s ideas, and then consider how we might proceed in exploring these connections.

667 Cotterill’s work draws on a vast array of otherwise isolated studies of neural circuits,
 668 anatomical and behavioural studies, and synthesises them into a unified mechanistic view of
 669 consciousness which sidesteps many of the more treacherous philosophical problems associated
 670 with this concept. The centrepiece of his theory is what he calls the ‘Vital Triangle’, a network of
 671 three interlocking feedback loops which links together perception, memory, and motor activity.
 672 The first aspect of these feedback loops is that they interconnect the sensory cortex at the highest
 673 levels, thus bringing together information from all the internal and external senses. This includes
 674 proprioceptive information about the state of the body, which is the essence of self-awareness in
 675 this view. These sensory elements are also interconnected with the hippocampus and its short
 676 term memory, which allows the integration of these senses over time. While it is too complicated
 677 to explain in detail here, much of Cotterill’s empirical evidence rests on essential aspects of the
 678 timing of messages between the areas of the vital triangle which allow for the coordination of
 679 complex activities, and for dealing with sudden contingencies – just as the man looking for his
 680 French dictionary had to do. Also tied into the vital triangle is the pre-motor and motor cortex.
 681 A crucial part of Cotterill’s account rests upon a distinction between covert and overt motor
 682 activity. That is, he specifies the neural circuits in the brain which express *potential* muscular
 683 contraction sequences, imagined by the pre-motor cortex though not actually carried out.

684 Thus, the vital triangle consists of the motor cortex, sensory cortex, and short term memory.
 685 Through the structure of the multiple-feedback loops and their timing, it can be shown that the
 686 brain constantly imagines possible motor activities, but the sensory and memory areas can *veto*

687 these plans before the signals are sent to the nerve spindles which coordinate the actual muscular
688 contractions. When we read, and when we think with words, we are vocalising internally, or
689 sub-vocalising, without actually moving our lips, larynx and breath or producing sounds. The
690 same is true, on this view, for all thought – it is motor activity not fully realised. When we
691 imagine running, our motor areas are planning out running movements, but our senses tell us we
692 are sitting, and our memory reminds us we are in a lecture and running is inappropriate
693 behaviour, and so the behaviour is suppressed. Everything which is conscious is a potential
694 action, potential perception, or recalled memory of some kind. Even the most fanciful and
695 impossible acts of the imagination are only conceivable insofar as they are potential actions and
696 perceptions of the body.

697 To get technical for a moment, the network of neural feedback loops interlaces the cerebral
698 cortex, basal ganglia and the limbic system. The central feedback network involves the
699 coordination of the sensory and motor cortex, mediated by the hippocampus, anterior cingulate
700 nucleus, prefrontal cortex and pre-motor cortex. Using such a mechanistic explanation of
701 consciousness, it could be shown which animals do, and which do not, possess the appropriate
702 neural circuitry and activity to have consciousness. Consciousness is made susceptible to
703 scientific investigation without becoming subjective, yet also without discrediting the role of
704 conscious experience or denying the richness of its quality – it simply does not address
705 the internal perspective apart from the internal flow of information between key structures in the
706 brain.

707 There is plenty of elaboration to be done in spelling out what this means, but in short it says
708 that we are continually aware of our sensory inputs, as well as aware of a schema of bodily motor
709 activity which we are currently attempting to perform and moreover, we are constantly
710 projecting the possible future implications of those two structures, evaluating them, and
711 comparing them to our memories. This enables us to recognise when the action we are about to
712 perform is going to have undesirable consequences (hopefully), and thus allows us to abort or
713 veto that action in favour of another action schema. Consciousness is an evaluative or reactive
714 choice tied directly into a constant stream of real-time perception of the world, expressed as
715 embodied motor activities.

716 What is compelling about Cotterill's thesis is that he provides a simple yet powerful
717 definition (rather close to that presented by William James, actually), where the elements of this
718 simple definition can be identified with concrete mechanisms known to be working in brain
719 structures which are interacting with each other according to the appropriate dynamics, and this
720 is able to account for an incredibly broad range of mental phenomena. It also acknowledges that
721 what the brain does is intimately tied to the environment – mostly it is using sensation to
722 modulate the activity of the body in its constant investigation of the world. Thus, consciousness
723 is not disembodied. Moreover, consciousness isn't just some epiphenomenal accident of
724 evolution. In fact it is causally significant, and a crucial cognitive ability of those animals which
725 have the necessary brain structures to support consciousness. Whereas non-conscious creatures
726 are stuck taking just those actions which their brains reactively select as appropriate for given
727 sensory states and biological goals, the conscious creatures imagine various sorts of
728 consequences of their current actions with respect to their intentions, and make choices about
729 what to do and this happens at time scales ranging from microseconds in the case of the motor
730 control adjustments of a tennis racquet angle or the steering wheel of a car in traffic, to minutes,
731 hours or days in the more reasoned deliberation of such life choices as which car to buy or career
732 to pursue, and that can actually modify the intentional structure of future actions.

733 All of this is highly time-dependent. Perceptions must be temporally organised along with
734 memories, sequences of muscular contraction must be carefully timed, and actions must be
735 nominated and selected rapidly enough to allow the system to act in time:

736 It would seem that conscious awareness is possible if temporal changes in sensory input (or in
737 internal patterns of signals) can be detected while the signals resulting from that input are still
738 reverberating in the system. And we could go on to note that such detection will permit the system to
739 capture correlations between cause and effect so rapidly that their significance for the organism can
740 immediately be appreciated, and also immediately used to modify the organism's repertoire of
741 responses. (Cotterill 1998, pp. 333–334)

742 In fact, Cotterill goes further to argue that consciousness actually arose as a mechanism to
743 coordinate the selection of actions in a timely manner. The basic thrust of the argument is that
744 having a mechanism like consciousness has an evolutionary advantage for two reasons. First, it
745 allows much more rapid forms of learning. A conscious circuit can learn from a single
746 experience, if it is important enough, by focusing its attention on the event, rehearsing it in the
747 imagination, and considering alternative responses and their potential consequences. Second, it
748 allows the system to actively explore its environment, rather than merely react to it. The
749 conscious being can probe for stimuli, and seek out information from the environment. This
750 active form of perception is still poorly understood from a computational perspective, and so
751 I believe it is this area which could most gain from reconsidering Ashby's ideas. It is with a brief
752 discussion of how this might go that I want to conclude.

754 6. Conclusions

755 So what is to be gained from a re-examination of Ashby's later work? First and foremost I
756 believe that Ashby gives us a way of looking at information theory and its application to
757 biological cognition which is simultaneously more rigorous and more general than other
758 approaches. That is, we ought to make use of the quantitative and analytic tools that information
759 theory provides but at the same time, we need not limit ourselves to the kinds of symbolic and
760 syntactic representations that have been developed for computer science or communications
761 protocols. In his own words:

762 Yet the fact remains that information theory is essentially the science of complex dynamic systems,
763 with complex weavings of causes and effects in great numbers. Those who would study such systems
764 need information theory (in some form) just as surveyors need some form of geometry. What has
765 happened, I think, is that too much effort has gone into its development for the telephone and
766 computer that it has developed along lines little suited to the real needs of workers in the biological
767 sciences. Take for instance the fact that almost all information theory developed so far deals with the
768 very tidy case in which the system is going to use an exactly defined set of symbols – the 26 letters of
769 the alphabet, the 10 digits, the distinct voltages between -3 and $+3$, for instance – a very useful
770 case in much engineering. In the biological cases, however, the "alphabet" is not sharply limited, but
771 tails off almost indefinitely. Again, Shannon's basic method is to consider one set (*e.g.* all possible
772 ten-word phrases) with the messages as the population sampled. But in "content analysis" one has
773 the essentially opposite situation: a unique message has been received and one wants to discuss the
774 various sets from which it might have come. (Ashby 1968a, p. 1497)

774 The problem to which Ashby points in this passage is one which still challenges us: How are
775 we to understand the flow of information in a rigorous, quantitative way, when the scope and set
776 of possible messages is unknown? This problem is intimately related to the problem of
777 determining which elements of the sensorium are significant, and determining which alternatives
778 are open for action. It is a problem facing explanations of attention, creativity and life-long
779 learning in artificial systems. I believe the solution to these problems might be found through a
780 more careful consideration of consciousness, behavioural repertoires and embodied
781 representations, utilising an information theory retooled for open-systems. In particular, the
782 mechanisms of exploration – active perception and the construction of alternatives – present
783 themselves as key avenues for future research.

785 **Note**

- 786 1. Gibson was apparently unaware that the original source of Bishop Berkeley's puzzle was Molyneux.

787
788 **Notes on contributor**



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